

EVENT DESCRIPTION SHEET

(To be filled in and uploaded as deliverable in the Portal Grant Management System, at the due date foreseen in the system.

 Please provide one sheet per event (one event = one workpackage = one lump sum).)

| PROJECT | |
|---------------------------|-------------------------------|
| Participant: | Young Educators - YE |
| PIC number: | 935616314 |
| Project name and acronym: | Elephant Talk - Elephant Talk |

| EVENT DESCRIPTION | | | |
|---|---|---------------------------------|---|
| Event number: | 6 | | |
| Event name: | National event: Data presentation against gender-based hate speech (Portugal) | | |
| Type: | Public Event | | |
| In situ/online: | In situ | | |
| Location: | Lisbon, Portugal | | |
| Date(s): | 17/06/2025 | | |
| Website(s) (if any): | https://etalk.npo.one/local-actions/ | | |
| Participants | | | |
| Female: | 40 | | |
| Male: | 21 | | |
| Non-binary: | / | | |
| From country 1 [Portugal]: | 58 | | |
| From country 2 [Slovenia] | 1 | | |
| From country 3 [Germany] | 1 | | |
| From country 4 [Greece] | 1 | | |
| From country 5 [Netherlands] | 1 | | |
| Total number of participants: | 61 | From total number of countries: | 5 |
| Description | | | |
| Provide a short description of the event and its activities. | | | |
| The national dissemination event of the <i>Elephant Talk</i> (ET) project took place in Lisbon, Portugal. It brought together young people and general civil society members, as well as organisations working in | | | |

the area of gender-based violence. The overall aim was to share knowledge and raise awareness, build capacities, and foster dialogue around online bodyshaming and misogynistic hate speech.

The event consisted of three main components:

- (1) Two focus groups (data gathering)
- (2) Afternoon workshop around data gathering and visualisation (capacity building)
- (3) Participatory event (raise awareness and build capacities on the topic): presenting data gathered over the ET project & fostering dialogue about prevention and action steps

Focus groups (FGs): In preparation for the event, two FGs were conducted to complement the quantitative data from the survey, engaging with a youth perspective on gender-based hate speech and online body shaming. The sessions explored the participants' experiences, perceptions, and coping mechanisms. The outcomes were visualized and later shown as examples for data gathering and visualization processes.

Workshop: Participants were divided into groups of five. They were guided through the process of brainstorming topics related to gender-based violence and body shaming, developing research questions, and creating an action plan for gathering data. Step-by-step, the **participants gained knowledge** about the implementation process, how to visualize data, and further on how to advocate for their topics. Critical reflection on the processes and shared group discussions was emphasized throughout the activity.

Participatory event: Young Educators presented the ET project and the data that were gathered over the past months on online body shaming. In addition to the survey data, outcomes of the earlier conducted focus groups **exemplified data-driven approaches** in activism and community engagement. The presentation of the data served to **raise awareness** on issues of online hate speech, body shaming, and gender-based violence and **build capacities** on the topic. An organization from Lisbon, Portugal, was invited to speak about the **impact of gender-based violence**, as well as their work with different communities in Portugal regarding this issue. After presenting their work, the participants had the chance to pose questions and relate “real-life” situations (such as femicides, physician and emotional abuse, etc.) to hatred and violence in the digital space.

Learning objectives:

The event confirmed the importance of awareness-raising and capacity-building projects, such as ElephantTalk. The participants developed a deeper understanding of the key components of online bodyshaming and hatred on the internet, as well as connecting them with actual societal and political issues. Additionally, the participants gained knowledge and skills on how to use data for activist purposes and resources where to find further information.

- **Awareness to connect** online hatred and body shaming to ‘offline’ violence that is happening in everyday encounters and intimate relationships, such as femicides, abuse, sexism, ableisms, etc.
- **Development of skills & tools** for data gathering and visualisation. Some reported a shift in perspective on data and being more encouraged to engage in data actions.
- Participants **collectively worked out the greater need** for:
 - Education and prevention measures
 - Governmental and institutional support of targets of GBV and online hate speech
 - Public awareness and more visibility